



THE UNIVERSITY OF BRITISH COLUMBIA

Centre for Teaching, Learning and Technology

Additional Resources: Territory Acknowledgements

The following resources have been compiled to support further conversations about territory acknowledgements in your classrooms and workplaces. We encourage you to utilize, explore, and share these resources to spark and contribute to conversations about your ongoing responsibilities on the unceded lands where we learn and work.

Classroom Climate: Territory Acknowledgment video

<https://youtu.be/LApHrjFPFp4>

This video was created by CTLT's Marketing and Communications team and features interviews with UBC faculty members who are actively discussing territory acknowledgements within their academic units and producing research on territory acknowledgements.

Guidelines - Acknowledging the Musqueam First Nation at Ceremonies and Events

<http://ceremonies.sites.olt.ubc.ca/files/2010/10/Guidelines-Musqueam-Jan-2016.pdf>

This set of guidelines was created in collaboration between the Musqueam Protocol Office and UBC Ceremonies and Events. It outlines protocols for acknowledging Musqueam territory at UBC events.

Musqueam and UBC - Aboriginal Portal (aboriginal.ubc.ca)

<http://aboriginal.ubc.ca/community-youth/musqueam-and-ubc>

The *Musqueam and UBC* page on UBC's *Aboriginal Portal* contains information on Musqueam and UBC's relationship. On this webpage, you can access a video welcome from Musqueam Elder sʔəyətəq (Larry Grant) as well as a video created by Dr. Linc Kesler, Associate Professor of First Nations and Indigenous Studies and Director of the First Nations House of Learning, explaining why we acknowledge Musqueam territory here at UBC.

We also suggest drawing from Chelsea Vowel's blog article *Beyond Territorial Acknowledgements** to frame your discussions on this topic. Vowel critically looks at the practice of territory acknowledgements and ways institutions have embedded this practice into their day-to-day operations. In addition, the article provides an extensive bibliography of other sources to draw on. Here are some questions from Vowel's article:

- What are the Indigenous protocols involved in being a guest?
- What are your responsibilities?
- What responsibilities do your hosts have towards you, and are you making space for those responsibilities to be exercised?
- To what extent are your events benefiting your hosts?

* Vowel, C. (2016, September 23). *Beyond territorial acknowledgments*. Retrieved from <http://apihtawikosisan.com/2016/09/beyond-territorial-acknowledgments>